



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Searsport District Middle Sch

SAU: RSU 20

## Contents of the Report

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Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Searsport District Middle Sch  
**SAU:** RSU 20  
**Grade:** 06



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	54	54	100	44	70	68	6	39	39	17	53	1																		
Female	2008-2009						76																								
	2009-2010	27	27	100	59	74	74	7	52	30	11																				
Male	2008-2009						66																								
	2009-2010	27	27	100	30	67	63	4	26	48	22																				
Caucasian/White	2008-2009						71																								
	2009-2010	51	51	100	47	72	69	6	41	37	16																				
African American/Black	2008-2009						51																								
	2009-2010	1	1	100			47																								
Hispanic	2008-2009						60																								
	2009-2010	0	0				62																								
Asian or Pacific Islander	2008-2009						74																								
	2009-2010	0	0				70																								
American Indian or Native Alaskan	2008-2009						54																								
	2009-2010	2	2	100			56																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	35	35	100	40	58	56	3	37	46	14																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						33																								
	2009-2010	17	17	100	12	33	29	0	12	47	41																				
Limited English Proficient	2008-2009						45																								
	2009-2010	0	0				44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Searsport District Middle Sch  
**SAU:** RSU 20  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	57	56	98	54	68	69	7	46	32	14	56	0
Female	2008-2009						84						
	2009-2010	29	28	97	54	76	76	11	43	36	11		
Male	2008-2009						73						
	2009-2010	28	28	100	54	60	62	4	50	29	18		
Caucasian/White	2008-2009						79						
	2009-2010	55	54	98	56	68	69	7	48	30	15		
African American/Black	2008-2009						60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	35	34	97	53	59	57	6	47	32	15		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	13	13	100	23	36	28	0	23	46	31		
Limited English Proficient	2008-2009						47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Searsport District Middle Sch  
**SAU:** RSU 20  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	52	52	100	58	71	68	10	48	25	17	50	2
Female	2008-2009						77						
	2009-2010	29	29	100	72	81	76	10	62	21	7		
Male	2008-2009						66						
	2009-2010	23	23	100	39	62	61	9	30	30	30		
Caucasian/White	2008-2009						72						
	2009-2010	49	49	100	57	72	69	8	49	24	18		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009						66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	35	35	100	49	59	56	3	46	31	20		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	15	15	100	27	39	26	0	27	13	60		
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Searsport District Middle Sch  
**SAU:** RSU 20  
**Grade:** 06



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						54																								
	2009-2010	54	54	100	54	58	63	7	46	22	24	54	0																		
Female	2008-2009						52																								
	2009-2010	27	27	100	56	54	62	4	52	19	26																				
Male	2008-2009						56																								
	2009-2010	27	27	100	52	61	63	11	41	26	22																				
Caucasian/White	2008-2009						55																								
	2009-2010	51	51	100	53	57	64	8	45	22	25																				
African American/Black	2008-2009						31																								
	2009-2010	1	1	100			40																								
Hispanic	2008-2009						37																								
	2009-2010	0	0				49																								
Asian or Pacific Islander	2008-2009						66																								
	2009-2010	0	0				68																								
American Indian or Native Alaskan	2008-2009						34																								
	2009-2010	2	2	100			50																								
Economically Disadvantaged	2008-2009						40																								
	2009-2010	35	35	100	49	49	49	6	43	23	29																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						26																								
	2009-2010	17	17	100	6	26	29	0	6	29	65																				
Limited English Proficient	2008-2009						30																								
	2009-2010	0	0				36																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Searsport District Middle Sch  
**SAU:** RSU 20  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	57	56	98	45	51	60	16	29	23	32	56	0
Female	2008-2009						59						
	2009-2010	29	28	97	39	49	59	18	21	21	39		
Male	2008-2009						56						
	2009-2010	28	28	100	50	52	61	14	36	25	25		
Caucasian/White	2008-2009						58						
	2009-2010	55	54	98	44	50	61	17	28	22	33		
African American/Black	2008-2009						32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	35	34	97	38	44	46	12	26	24	38		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	13	13	100	23	37	25	8	15	15	62		
Limited English Proficient	2008-2009						27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Searsport District Middle Sch  
**SAU:** RSU 20  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	52	52	100	52	52	60	13	38	23	25	50	2
Female	2008-2009						54						
	2009-2010	29	29	100	59	53	60	14	45	24	17		
Male	2008-2009						51						
	2009-2010	23	23	100	43	50	59	13	30	22	35		
Caucasian/White	2008-2009						53						
	2009-2010	49	49	100	53	52	60	12	41	22	24		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009						40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	35	35	100	43	40	45	6	37	31	26		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	15	15	100	13	21	21	0	13	27	60		
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Searsport District Middle Sch  
**SAU:** RSU 20  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 99	99 99	57	68 71	71 69	100	99 99	99 99	50	55 55	63 61	94		95
Caucasian/White	100	98 99	99 99	58	67 72	71 69	100	99 99	99 99	51	55 55	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	51	61 58	60 56	100	100 98	99 99	42	45 45	50 47			
Students with Disabilities	100	98 96	97 98	27	31 34	36 28	100	98 99	97 98	19	28 25	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	2	4	0	3	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	6
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>